

USCLES survey

What actually happens in this university class

DIRECTIONS

1. Purpose of the Questionnaire

This questionnaire asks you to describe important aspects of the university class that you are in right now. There are no right or wrong answers. This is not a test and your answers will not affect your assessment. Your opinion is what is wanted.

2. How to Answer Each Question

On the next few pages you will find 36 sentences arranged in 6 clusters. For each sentence, circle only one number corresponding to your answer. For example:

		Almost Always	Often	Some- times	Seldom	Almost Never
In this class . . .						
8	The lecturer asks me questions.	5	4	3	2	1

- If you think the lecturer *almost always* asks you questions, circle the 5.
- If you think the lecturer *almost never* asks you questions, circle the 1.
- Or you can choose the number 2, 3 or 4 if one of these seems like a more accurate answer.

3. How to Change Your Answer

If you want to change your answer, cross it out and circle a new number, For example:

8	The lecturer asks me questions.	5	④	3	2	1
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4. Course Information

Please provide information in the box below. Please be assured that your answers to this questionnaire will be treated confidentially. If you don't mind us following up your responses through an interview please let us know your name and phone number. Thanks.

a. Title of Course: (pharmacy, science...)	b. Previous physics experience:
c. Your Name: (optional) Phone number:	d. Your Sex: male /female

5. Completing the Questionnaire

Now turn the page and please give an answer for every question.

Relevance of Learning	Almost Always	Often	Some-times	Seldom	Almost Never
In this class . . .					
1 I learn about the world outside of university.	5	4	3	2	1
2 My learning focuses on issues that interest me.	5	4	3	2	1
3 What I learn is related to my future life.	5	4	3	2	1
In this class . . .					
4 I learn how to solve real-life problems.	5	4	3	2	1
5 I learn interesting things about real life.	5	4	3	2	1
6 What I learn connects well with what I know already.	5	4	3	2	1
Reflective Thinking	Almost Always	Often	Some-times	Seldom	Almost Never
In this class . . .					
7 I think carefully about <u>how</u> I learn.	5	4	3	2	1
8 I think critically about my own ideas.	5	4	3	2	1
9 I learn to be sceptical.	5	4	3	2	1
In this class . . .					
10 I learn how to become a better learner.	5	4	3	2	1
11 I think critically about my understanding.	5	4	3	2	1
12 I learn to suspend disbelief in new ideas.	5	4	3	2	1
Negotiation	Almost Always	Often	Some-times	Seldom	Almost Never
In this class . . .					
13 I get the chance to talk to other students.	5	4	3	2	1
14 I discuss my experiences with other students.	5	4	3	2	1
15 I explain my ideas to other students.	5	4	3	2	1
In this class . . .					
16 I ask other students to explain their ideas.	5	4	3	2	1
17 Other students ask me to explain my ideas.	5	4	3	2	1
18 Other students explain their ideas to me.	5	4	3	2	1
	Almost Always	Often	Some-times	Seldom	Almost Never

Leadership		Almost Always	Often	Some-times	Seldom	Almost Never
In this class . . .						
19	The lecturer talks enthusiastically about her/his subject.	5	4	3	2	1
20	The lecturer holds the students' attention.	5	4	3	2	1
21	The lecturer is a good leader.	5	4	3	2	1
In this class . . .						
22	The lecturer knows everything that goes on.	5	4	3	2	1
23	The lecturer acts confidently.	5	4	3	2	1
24	The lecturer explains things clearly	5	4	3	2	1
Empathy		Almost Always	Often	Some-times	Seldom	Almost Never
In this class . . .						
25	The lecturer trusts the students.	5	4	3	2	1
26	If students don't agree with the lecturer they can talk about it.	5	4	3	2	1
27	The lecturer is willing to explain things again.	5	4	3	2	1
In this class . . .						
28	If the students have something to say, the lecturer will listen.	5	4	3	2	1
29	The lecturer realises when students don't understand.	5	4	3	2	1
30	The lecturer is patient.	5	4	3	2	1
Support		Almost Always	Often	Some-times	Seldom	Almost Never
In this class . . .						
31	The lecturer helps students with their work.	5	4	3	2	1
32	The lecturer is friendly.	5	4	3	2	1
33	The lecturer is someone students can depend on.	5	4	3	2	1
In this class . . .						
34	It is alright to tell the lecturer when we do not understand.	5	4	3	2	1
35	The lecturer takes a personal interest in us.	5	4	3	2	1
36	It is a pleasant place to be.	5	4	3	2	1
		Almost Always	Often	Some-times	Seldom	Almost Never