

## Appendix 4

### Student consent form

Below is an example of a consent form and a short open ended questionnaire which I gave my 1998 Physics class:

#### Sue's Doctoral Research 1998 - Can you help?

I am interested in finding out what is important for young people in their education as part of my doctorate thesis. I am working with teachers (Year 11 to uni) to help them improve their courses so that they are more meaningful and relevant to their students.

Your input would really help teachers understand.

Would you be interested in giving us feedback? It is entirely voluntary and you can pull out at any time.

You can:

1. Fill in the **CLES questionnaire** provided, *and/or*
2. write a **reflection** on the physics course based on the questions over page, *and/or*
3. come to a **focus group** to discuss with an interviewer what you really think, *and/or*
4. **tell the teachers** - work with small groups of teachers in a workshop conducted by me for the annual physics/chemistry teachers conference.

All points of view will be appreciated no matter how strange, negative or positive.

#### Confidentiality/Permission

The information you give may be used in several ways:

1. as statistical data
2. as information which will help me understand and to develop theories of learning
3. as quotes which could be used in educational papers to illustrate a particular point.

In all cases your name will be kept confidential. But it is useful to me to have your name on the questionnaire/reflection responses so that I can compare against other indicators and to check with you your interpretation.

Are you happy for the information you provide to be used in this way?  
Would you like to limit how it is used?

I give permission for the information to be used in the ways 1 / 2 / 3  
(please cross out ones not applicable).

Signed:.....Name: ..... Contact Number:.....

Please return to Sue Stack, 556 Nelson Rd, Mt Nelson, TAS 7007.

Any enquiries contact me at 62248938 or on [rstack@trump.net.au](mailto:rstack@trump.net.au)

### **Reflection Questions:**

We would value your reflections on the physics course based around the following questions. You can write it in any way which suits you ... in point form, as it comes, as a poem or cartoon... you can answer each question separately or the whole thing together:

1. What things or aspects about the physics course did you value and why?
2. What did you dislike? What did you need or want but didn't get? What would you have liked to have seen?
3. How did your beliefs about science change over the course of the year and what caused them to change?
4. Any other reflections that would help us understand what is important for you in your education...